DOCUMENT RESUME

ED 479 025 CG 032 517

AUTHOR DiBlasi, Francis Paul; Fronheiser, April; Baker, Kathleen;

Fontanez, Mary; Fulmer, Kim; Ryckebusch, Jenna; Ellis, Trisha; Miller, Heather; Carey, Brandi; Gorton, Laura;

Chambliss, Catherine

TITLE Married Parents' Perceptions of the Specific Costs and

Benefits Associated with Maternal Employment.

PUB DATE 2003-00-00

NOTE 23p.

PUB TYPE Information Analyses (070) -- Reports - Research (143)

EDRS PRICE EDRS Price MF01/PC01 Plus Postage.

DESCRIPTORS Dual Career Family; *Employed Parents; *Mothers; *Parent

Attitudes; *Parent Child Relationship; *Predictor Variables

IDENTIFIERS Risk Factors

ABSTRACT

This investigation explored parents' attitudes about the risks and benefits associated with maternal employment. The responses of husbands and wives from single paycheck versus dual paycheck families were compared. Participants in this study were 109 mothers and 96 fathers given a survey assessing their views on maternal employment. This study found that the participants' attitudes about maternal employment were generally congruent with their chosen lifestyles. It is unknown whether this is because the participants' beliefs shaped their family choices, or if living a certain lifestyle shaped participants' attitudes on these matters. (Contains 137 references.) (GCP)



Married Parents' Perceptions of the Specific Costs and Benefits Associated with Maternal Employment

by
Francis Paul DiBlasi
April Fronheiser
Kathleen Baker
Mary Fontanez
Kim Fulmer
Jenna Ryckebusch
Trisha Ellis
Heather Miller
Brandi Carey
Laura Gorton
Catherine Chambliss

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

- CENTER (ERIC)

 This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

C CHAMBUSS

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)



Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Married Parents' Perceptions of the Specific Costs and Benefits Associated with Maternal Employment

Francis Paul DiBlasi, April Fronheiser, Kathleen Baker, Mary Fontanez, Kim Fulmer, Jenna Ryckebusch, Trisha Ellis, Heather Miller, Brandi Carey, Laura Gorton, and Catherine Chambliss, Ph.D.

Ursinus College

2003

Abstract

This investigation explored parents' attitudes about the risks and benefits associated with maternal employment. The responses of husbands and wives from single paycheck versus dual paycheck families were compared. Participants in this study were 109 mothers and 96 fathers given a survey assessing their views on maternal employment (Beliefs About the Consequences of Maternal Employment for Children scale, Greenberger et al., 1988).

Independent samples t-tests were performed to compare the benefits and costs subscale scores for fathers from single paycheck families and those for fathers from two-paycheck families. A significant difference was found for both summary scales. On the benefits subscale, fathers from two-paycheck families perceived greater advantages associated with maternal employment than did fathers from single paycheck families. On the costs subscale, fathers from two-paycheck families perceived fewer disadvantages associated with maternal employment than did fathers from single paycheck.

Similarly, independent samples t-tests were performed to compare the benefits and costs subscale scores for mothers from single paycheck and those for mothers from two-paycheck families. A significant difference was found for the benefits summary scale. On the benefits subscale, mothers from two-paycheck families perceived greater advantages associated with maternal employment than did mothers from single paycheck families. No significant difference was found for the costs summary scale between mothers from single-paycheck and two-paycheck families.

This study found that the participants' attitudes about maternal employment were generally congruent with their chosen lifestyles. It is unknown whether this is because the participants' beliefs shaped their family choices, or if living a certain lifestyle shaped participants' attitudes on these matters. On many of the BACMEC items, the responses from men whose wives did not work were outliers from the rest of the groups.



Introduction

One of the fastest growing social trends in the U.S. has involved the entry of women into the labor force, in particular women with children. The number of dual-paycheck married couples recently surpassed "traditional" families by three-to-one (U.S. Bureau of the Census, 1998). This has spurred considerable interest in the effects of maternal employment on parenting and the relationships infants form with caregivers (e.g., Barling, 1990; Cowan, C.P. & Cowan, P.A., 1992; Gottfired, A.E., & Gottfried, Aw.W., 1988; Lerner & Galambos, 1991). After almost 50 years of rigorous study by a multitude of researchers, very few clear patterns of effects have been observed.

Over the past 25 years, many studies have been done to examine the hypothesis that a history of extensive non-parental care leads to insecure—attachment. Many researchers have explored whether the nature of the relationship that develops between an infant and mother in the first year of infancy might be negatively influenced by repeated separations that arise when a mother is employed outside the home. Early, extensive non-maternal care in the first year of infancy has been modestly related to insecure infant-mother attachments in several studies (e.g., Belsky, 1990, Lamb, Sternberg, & Prodromidis, 1992, Roggman, Langlois, Hubbs-Tiat, & Reiser-Danner, 1994).

Ju and Chung (2000) examined the relationships between maternal employment and school children's educational aspirations in Korea. The sample consisted of 1,294 fifth and tenth graders and their mothers. The students were attending public schools and living in two-parent families. The results of this study showed that children whose mothers were working full-time had lower educational aspirations, compared with those whose mothers were not working. There was no difference found in the educational aspirations for the children of mothers working part-time and those whose mothers were non-employed.

The findings are largely inconsistent with most previous research in the United States, which has found that part-time maternal employment positively influenced various children's educational outcomes, while full-time maternal employment had no effect on children's educational outcomes (Beyer, 1995, Hoffman, 1980, 1989, Muller, 1995, Paulson, 1996, Zaslow, Rabinovich, & Suwalsky, 1991).

However, another U.S. study (Gorton, McCauley, Farrell, Nyce, Johnson, Covert, Strauss, Maggi, Fields, Eddy, Denis, Hemperly, Fronheiser, & Chambliss, 2003) obtained findings contradicting Ju and Chung (2000). In this exploration of urban and suburban middle school and college students, part time maternal employment was associated with the lowest educational and professional aspirations of students. Students whose mothers worked full time had the highest ambitions, while those whose mothers were non-employed expressed intermediate aspirations.

Harr (1999) examined the relationship between maternal employment and children's academic and social adjustment. Children of part-time employed mothers demonstrated better adjustment than children of full-time employed mothers, when mothers resumed working after their children were school-aged. Stepwise multiple regressions revealed that parents' education levels overshadowed maternal occupational status in the prediction of children's adjustment. A final number of stepwise regressions indicated that children of mothers satisfied with their life roles, particularly their parenting roles, outperformed children of less satisfied mothers.

The Harr (1999) study suggests the importance of considering parents' attitudes toward and reactions to maternal employment. Several recent studies have investigated maternal



employment from the standpoint of parents. Several studies have explored effects of maternal employment on the mothers themselves. Childbirth is a very significant event that distinguishes women's careers from men's careers (Marshall, 1987). While both marital partners are likely to experience increased family demands with the birth of a child, parental responsibilities usually fall disproportionately on married women (Kamo, 1988).

To manage the increased responsibilities associated with parenting a newborn, a new mother may leave the workforce. While this decision may offer more time to manage childcare, and possibly provide higher quality childcare than a daycare facility might afford, it decreases the family's standard of living. A non-employed mother may negatively affect her future employment opportunities and future earnings (Lehrer, 1992), as well as her job involvement and organization commitment (Gould & Werbel, 1983). Leaving the workforce also often reduces a mother's level of social contact and support.

On the other hand, if maternal employment is chosen, the new mother is likely to experience role overload and family conflicts. Research shows that employed women are more likely to experience both work and family conflicts than employed men (Duxberry, Higgins, & Lee, 1994; Greenhaus, Parasuraman, Granrose, Rabinowitz, & Beutell, 1989). The higher levels of personal stress may negatively affect career satisfaction (Peluchette, 1993; Aryee & Luk, 1996) and may have negative costs and consequences on marital satisfaction (Schumm & Bugaighis, 1986).

Holcomb (1998) argued that despite little empirical evidence, the media has conveyed negative and false information about dual-income families, and working mothers in particular. Dual-income couples are often depicted as lacking time for one another and their children, and as being selfish and materialistic. Their children are often portrayed as desperate for love and attention while being cared for by surrogate childcare providers. The media also often disseminates disturbing, exaggerated, and incorrect information about the outcomes for children of two-paycheck families (Holcomb, 1998; Galinsky, 1999).

In the past several decades, a significant number of researchers have concluded that maternal employment itself has very little effect on children (Galinsky, 1999) and when there is an effect noted, it is generally positive. Research has constantly and consistently reported that maternal employment does not affect the bond between the mother and child (NICHD Early Child Care Research Network, 1997), does not weaken the influence of parents on children (Fuligni, A.S., Galinsky, E., & Poris, M., 1996; NICHD, 1997), and does not influence children's evaluation of the mothers' quality of care (Galinsky, 1999). Maternal employment effects depend upon many factors, including parental attitudes towards maternal employment, the income of the family, the mother's sensitivity to her children, quality of the parents' jobs, and the quality of child care (Fuligni et al., 1995; Galinsky, 1999).

Haddock & Bowling (2001) found that many dual-income couples experience difficulties. First, members of many dual-income couples, especially working mothers, experience concern and guilt about their family arrangements. This guilt is a natural response to having one's own choices, motivation, and quality of parenting skills questioned by others (Holcomb, 1998). The second difficulty that appears in many dual-income families involves renegotiating traditional family roles and expectations in the marital relationship.

Werbel (1998) looked at the influence of factors such as personal values, perceived spouse preference, and family income on women's intent to be employed following childbirth. He hypothesized that women with more traditional gender role values, and those whose spouses had higher income would express lower pre-birth maternal employment intent. Women with



greater job involvement, higher income, and spouse's preferring their employment were expected to report greater pre-birth maternal employment intent. Pre-birth maternal employment intent was expected to mediate the relationships between maternal employment and personal value variables, family income, and spouse preference.

Traditional gender roles values and marital partner's perceived maternal employment preference were significantly associated with maternal employment intent. The results failed to support the hypothesized links between a woman's employment intent and either job involvement or marital partner's income. However, marital partner's income was negatively associated with actual maternal employment. Interestingly, mother's income was not significantly associated with maternal employment intent. The results supported the notion that maternal employment intent mediated the relationship between maternal employment and traditional gender role values and perceived marital partner's preference for maternal employment.

In addition to studies on the effects of maternal employment on children and women, several researchers have elected to focus on the effects of maternal employment on fathers. Many contend that dual-career couples experience increased levels of internal conflict within the family. Pleck, Staines, and Lang (1980) found that 34% of employed husbands and 37% of employed wives were likely to report that their jobs and families interfered with one another. Having children in the home generates added demands on spouses in dual-income families to share parenting responsibilities; the time necessary to meet child-care necessities must be added to both work schedules. The situation is less of a problem in single-income families in which primary child-care responsibilities are typically delegated to the non-employed spouse.

Flouri and Buchanan (2003) used longitudinal data from the National Child Development Study (NCDS), which attempts to track the development of 17,000 British born children born in 1958 within one week of each other, to explore various components of fathers' involvement with their children. Three developmental stages were studied: early childhood (age 7), middle childhood, (age 11), and adolescence (age 16).

Using data from the NCDS, the researchers studied relationships between fathers' involvement with children and child's characteristics, contextual factors, father's characteristics, mother's characteristics, and the co-parental relationship. Flouri and Buchanan found that maternal education predicted some aspects of fathers' involvement with their 7-year olds. Maternal employment was inversely related to father's level of interest in the child's education at age 7 and 11. This is surprising, since fathers are usually expected to be more involved with childcare in families where mothers work fulltime.

Based on data obtained from two manufacturing plants in the United States, Elloy and Flynn (1998) examined levels of organization commitment and the job involvement of single-income and dual-income couples. The results indicated no difference in the levels of job involvement and organization commitment between dual-career and single-career families. Additional analyses were conducted to examine the impact of children on parents' job involvement and organization commitment. The results indicated that the employees from dual-income families with children had levels of organization commitment and job involvement similar to those employees of dual-income families without children. The results of the Elloy and Flynn (1998) study indicate that after controlling for occupational status, there are no differences in the levels of job involvement and organization commitment between individuals in dual-income and single-income families.



In another study assessing dual income families, Broom (1998) had 71 couples of either dual-income or single-income status who had recently had their first child agree to be studied for marital quality, psychological well-being, and parental sensitivity. Assessments were conducted when the child was 3 months old and again when the child was 2.5 years old. Forty of the original 71 couples were available for the second phase of the study. The objective of this study was to determine whether parental sensitivity differs in single-earner and dual-earner families. The results indicated that at the 3-month mark, employed mothers were more sensitive to their children than unemployed mothers. No differences in sensitivity emerged at the 2.5 years assessment. When children were 2.5 years in age, dual-earner parents had lower marital quality than single-earner parents. Marital quality was positively associated with parental sensitivity at both phases of the study. It was concluded that regardless of the employment status of the mother, well-educated middle-class parents tended to provide more sensitive parenting. Marital quality and psychological well being were found to be very important for sensitive parenting for both dual-earner and single-earner families.

Various methodological limitations have compromised the work in this area. For example, many studies rely heavily on questionnaire data rather than on more objective, behavioral observations. Researchers often use unrepresentative samples, which limits generalizability. In addition, many of these correlational studies are followed by the confounding of maternal employment with such variables as marital status, employment status, and social class. Instead of discerning direct causal effects of maternal employment on children, most research describes effects that are probably mediated by a large number of child, parent, familial and social variables.

Early studies examining maternal employment were particularly negligent in handling confounds relating to poverty. Several of them studies concluded that maternal employment negatively affected children, when in reality these negative effects were most likely attributable to the lower socioeconomic status of the employed mothers, who tend to work out of financial necessity.

Fuller, Caspary, Kagain, Authier, Shih-Cheng Huang, Carroll, & McCarthy (2002) conducted a study dealing specifically with lower income single mothers, in order to eliminate past methodological limitations. With many welfare and family aid programs now emphasizing work for the mother as a key factor in children's social development, it is surprising how little research has been done attempting to quantify the advantages, if any, of maternal employment for poor children. Fuller et al (2002) attempted to address this question by examining 616 single mothers of children 24-42 months of age.

Participants in the Fuller et al. (2002) study were recruited through local welfare offices in three counties. The mothers were given several scales during a 90-120 minute interview. These scales included measures for maternal depression, parenting practices, and a measure for perceived behavior problems in their children. Demographic information and information about previous work experience within the past year were also collected.

The researchers concluded that child development effects resulting from poverty stem from factors related to the mother's wellbeing and that these proximal determinants are influenced more by long-term economic security than by short-term employment. The most consistent relationships between outcomes and maternal employment found in this study were for girls. Female children displayed less aggression and fewer attentiveness problems when their mothers were more engaged in paid work during the past year.



Previous research on attitudes about maternal employment has indicated significant differences among children raised in dual-income versus single-income families (Fleming, Farrell, Fronheiser, DiBlasi, Fields, Eddy, Denis, Hemperly, Strauss, Maggi, & Chambliss, 2003, Farrell, Lindquist, Strauss, Gorton, McCauley, Nyce, Johnson, Covert, Maggi, Fields, Eddy, Black, Denis, & Chambliss, 2003; Gambone, Gelband, Farrell, Black, Szuchyt, Aivazian, Lang, Nyce, Johnson, Thomas, Arena, Weiner, Zohe, Cane, & Chambliss, 2002). Most of these studies have found a strong loyalty effect. Children tend to express attitudes that support their own family's lifestyle. An examination of parents' attitudes would help to clarify whether all members of dual-income versus single-income families hold similar views.

The current investigation assessed the attitudes toward maternal employment among married parents. Responses from fathers and mothers were analyzed separately, and the answers of parents from single-paycheck families and dual-paycheck families were compared.

Method

The participants in this study were 109 female and 96 male married parents. Ninety-four of the women were employed at the time of data collection and 15 were not employed. Seventy-five of the men had wives who were employed and 21 of the men had wives who were non-employed. Households in local urban and suburban neighborhoods were randomly sampled. Married parents were asked to fill out a packet containing various questionnaires assessing aspects of the their lives, how they viewed themselves, and their views on maternal employment. The packet used in this study consisted of five different parts.

In part one, subjects were asked to provide demographic information and to answer questions concerning their career and family. These questions required subjects to disclose information concerning their family employment status, job type, job characteristics, and work preference based on the age of their youngest child. Subjects were also asked 10 questions concerning their attitudes toward their mother and father. These questions required subjects to indicate their degree of agreement with each statement on a 4 point Likert scale.

Part two of the packet was made up of the BACMEC questionnaire (Greenberger et al., 1988). The BACMEC is a 24-item scale developed to measure Beliefs About the Consequences of Maternal Employment for Children. The BACMEC included beliefs about both benefits (13 items) and costs (11 items). Studies of five samples (n=375) have demonstrated that the total BACMEC scale and its subscales are highly reliable and have good convergent, divergent, and concurrent validity (Greenberger et al., 1988).

In part three of the packet, subjects were asked to disclose information about their mother's work status at two stages of development. The stages of development were preschool years (birth to 5 years old), and school years (6-18 years old). The subjects were asked to report whether their mothers were employed part-time, fulltime, or not employed outside the home during each stage of development and whether or not their mother worked out of financial necessity. Subjects also disclosed information about their mother's job, indicating whether it was professional, white collar, or blue collar work. Subjects were also asked to indicate whether or not they had been raised in a single parent household.



Results

Directionally adjusted responses to the BACMEC were totaled for each participant to create two summary measures of attitudes toward maternal employment, one assessing perceived benefits and another assessing perceived costs. In subsequent comparisons of parents from single and two-paycheck families, responses from fathers were analyzed separately from those of mothers.

Analyses of Responses from Fathers

Independent samples t-tests were performed to compare the benefits and costs subscale scores for fathers from single paycheck families and those for fathers from two-paycheck families. A significant difference was found for both summary scales. On the benefits subscale, fathers from two-paycheck families perceived greater advantages associated with maternal employment than did fathers from single paycheck families (two-paycheck: x=47.74, s.d.=10.61, n=72 versus single paycheck: x=42.33, s.d.=8.30, n=21; t=2.15, df=91, p<.05). On the costs subscale, fathers from two-paycheck families perceived fewer disadvantages associated with maternal employment than did fathers from single paycheck families (two-paycheck: x=29.69, s.d.=11.77, n=74 versus single paycheck: x=36.95, s.d.=9.42, n=21; t=2.60, df=93, p<.05).

Benefits Subscale Individual Items

An independent samples t-test revealed that when compared to fathers whose wives were not employed, fathers whose wives were employed were more likely to feel that sons of mothers who work are more likely to develop respect for women.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.41, df=94; p<.05)

BACMEC Item: Boys whose mothers work are more likely to develop respect for women.

•	Mean	s.d	N	
Single Paycheck	2.71	1.01	21	
Two-paycheck	3.45	1.30	75	

An independent samples t-test revealed that when compared to fathers whose wives were not employed, fathers whose wives were employed were more likely to feel that children of working mothers learn more regard for women's intelligence and competence.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.19; df=94; p<.05)

BACMEC Item: Children whose mothers work full time outside the home develop more regard for women's intelligence and competence.

101 Womon 5 mees	Mean	s.d.	N	
Single Paycheck	2.86	.91	21	
Two-paycheck	3.48	1.21	75	



An independent samples t-test revealed that when compared to fathers whose wives were not employed, fathers whose wives were employed were more likely to feel that children of working mothers learn valuable lessons about people they can depend on

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.85; df=93; p<.01)

BACMEC Item: Children whose mothers work learn valuable lessons about people they can rely on.

	Mean	s.d	N	
Single Paycheck	3.00	.95	21	·
Two-paycheck	3.76	1.11	74	

An independent samples t-test revealed that when compared to fathers whose wives were not employed, fathers whose wives were employed were more likely to feel that daughters of working mothers are better prepared for being a working mother.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.38; df=93; p<.05)

BACMEC Item: Daughters of working mothers are better prepared to combine work with motherhood, if they choose to do both.

•	Mean	s.d.	. N	
Single Paycheck	3.19	1.07	21	
Two-paycheck	3.86	1.16	74	

Costs Subscale Individual Items

An independent samples t-test revealed that when compared to fathers whose wives were employed, fathers whose wives were not employed were more likely to feel that warm and secure relationships with a mother are jeopardized by maternal employment.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.07 : df=94 : p < .05)

BACMEC Item: Children are less likely to form a warm and secure relationship with a mother who is working full time.

	Mean	s.d	N	
Single Paycheck	3.52	1.40	21	
Two-paycheck	2.79	1.45	75 ·	

An independent samples t-test revealed that when compared to fathers whose wives were employed, fathers whose wives were not employed were more likely to feel that children of working mothers suffered from their mothers' perceived lack of availability.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.42; df=94; p<05)

BACMEC Item: Children whose mothers work suffer because their mothers are not there when they need them.



	Mean	s.d	N	
Single Paycheck	3.67	1.24	21	•
Two-paycheck	2.88	1.34	75	

An independent samples t-test revealed that when compared to fathers whose wives were employed, fathers whose wives were not employed were more likely to feel that children of working mothers feel that their mothers believe they are not worth paying attention to.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.19, df=94; p<.05)

BACMEC Item: Children of mothers who work develop lower self-esteem because they think they are not worth devoting attention to.

	Mean	s.d	N	
Single Paycheck	2.67	.80	21	
Two-paycheck	2.16	.97	75	

An independent samples t-test revealed that when compared to fathers whose wives were employed, fathers whose wives were not employed were more likely to feel that teenagers tended to get into less trouble with the law if their mothers do not work full time.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.08; df=94; p<.05)

BACMEC Item: Teenagers get into less trouble with the law if their mothers do not work full time outside of the home.

	Mean	s.d.	N	
Single Paycheck	3.71	1.27	21	
Two-paycheck	2.97	1.49	75	

An independent samples t-test revealed that when compared to fathers whose wives were employed, fathers whose wives were not employed were more likely to feel that young children learn more if their mothers stay at home with them.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=3.27, df=42.8; p<.01)

BACMEC Item: Young children learn more if their mothers stay at home with them.

	Mean	s.d	N	
Single Paycheck	4.33	1.06	21	
Two-paycheck	3.40	1.44	75	

An independent samples t-test revealed that when compared to fathers whose wives were employed, fathers whose wives were not employed were more likely to feel that children of working mothers were more likely to be left alone and thus exposed to danger.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=2.51, df=94, p<.05)



BACMEC Item: Children whose mothers work are more likely to be left alone and exposed to dangerous situations.

	Mean	s.d	N	
Single Paycheck	3.81	1.17	21	
Two-paycheck	2.97	1.39	75	

An independent samples t-test revealed a trend suggesting that when compared to fathers whose wives were employed, fathers whose wives were not employed were more likely to feel that children whose mothers work do not eat as well as other children.

Independent samples t-test comparisons of single and two-paycheck family fathers (t=1.98; df=94; p=.051)

BACMEC Item: Children of working mothers are less well-nourished and don't eat the way they should.

	Mean	s.d	N	
Single Paycheck	2.90	1.04	21	
Two-paycheck	2.33	1.20	75 ·	

Analyses of Responses from Mothers

Independent samples t-tests were performed to compare the benefits and costs subscale scores for mothers from single paycheck and those for mothers from two-paycheck families. A significant difference was found for the benefits summary scale. On the benefits subscale, mothers from two-paycheck families perceived greater advantages associated with maternal employment than did mothers from single paycheck families (two-paycheck: x=48.01, s.d.=11.51, n=91 versus single paycheck: x=39.57, s.d.=9.97, n=14; t=2.60, df=103, p<.05). No significant difference was found for the costs summary scale between mothers from single-paycheck and two-paycheck families.

Benefits Subscale Individual Items

An independent samples t-test revealed that when compared to mothers who did not work, mothers who were employed were more likely to feel that children of working mothers are more independent.

Independent samples t-test comparisons of single and two-paycheck family mothers (t=3.50; df=107; p<.001)

BACMEC Item: Children whose mothers work are more independent and able to do things for themselves.

•	Mean	s. <u>d</u> .	N	
Single Paycheck	3.00	1.36	15	
Two-paycheck	4.11	1.11	94	



An independent samples t-test revealed that when compared to mothers who did not work, mothers who were employed were more likely to feel that boys whose mothers work are more likely to develop respect for women.

Independent samples t-test comparisons of single and two-paycheck family mothers (t=2.78; df=106; p<.01)

BACMEC Item: Boys whose mothers work are more likely to develop respect for women.

Ditolillo attim =	Mean	s.d	N	
Single Paycheck	2.40	1.12	15	
Two-paycheck	3.40	1.31	93	

An independent samples t-test revealed that when compared to mothers who did not work, mothers who were employed were more likely to feel that children of working mothers develop more regard for women's intelligence and competence.

Independent samples t-test comparisons of single and two-paycheck family mothers (t=2.97; df=106; p<.01)

BACMEC Item: Children whose mothers work full time outside the home develop more regard for women's intelligence and competence.

	Mean	s.d	N	
Single Paycheck	2.53	1.06	15	
Two-paycheck	3.57	1.28	93	

An independent samples t-test revealed that when compared to mothers who did not work, mothers who were employed were more likely to feel that children of working mothers adapt better to change.

Independent samples t-test comparisons of single and two-paycheck family mothers (t=2.33; df=; p<.05)

BACMEC Item: Children whose mothers work full time outside the home are more adaptable; they cope better with the unexpected and with changes in plans.

they cope detter	Mean	s.d	N	
Single Paycheck	3.07	1.16	15	
Two-paycheck	3.83	1.17	92	•

Costs Subscale Individual Items

An independent samples t-test revealed that when compared to mothers who did work, mothers who were not employed were more likely to feel that children whose mothers work are more likely to engage in risky behaviors.

Independent samples t-test comparisons of single and two-paycheck family mothers (t=1.97; df=106; p<.05)

BACMEC Item: Children of working mothers are more likely to experiment with drugs, alcohol and sex at an early age.



	Mean	s.d.	N	
Single Paycheck	3.07	1.10	15	
Two-paycheck	2.38	1.26	93	

Discussion

This study found that the participants' attitudes about maternal employment were congruent with their lifestyles. It is unknown whether this is because the participants' beliefs shaped their family choices, or if living a certain lifestyle shaped participants' attitudes on these matters. For instance, a woman whose husband is a firm believer that maternal employment is harmful to children may find herself not working even though she might like to be employed outside the home. This woman, then, could gradually shift her views to a philosophy more in praise of mothers staying at home in order to reduce the cognitive dissonance she may feel.

It appears that on many of the BACMEC items the participants' answered, the responses from men whose wives did not work were outliers from the rest of the groups. This seems to have particularly been the case on items which pertained to danger to the children of working mothers (children getting in trouble with the law, children engaging in risky behaviors) and risks involving care of the child by the mother (children developing a warm and secure relationship with mother, children suffering because mother is not there when she is needed, children learning more if mother does not work). This could be demonstrative of high levels of anxiety in fathers living in single paycheck households, or it could be the case that fathers whose wives do not work feel comfortable in the traditional breadwinner role already, and accordingly shift their views of maternal employment to justify this division of responsibilities within the family.

The findings of this study suggest that parents from single-paycheck and two-paycheck families significantly differ from each other in terms of the costs and benefits for children they perceive as being associated with maternal employment. Each group seemed to have somewhat different concerns and beliefs about maternal employment and its effects.

Fathers with wives who worked, for instance, seemed to respond most positively to questions concerning children developing an egalitarian view of the roles of men and women (boys developing respect for women, children holding esteem for women's intelligence and competence) and to questions regarding the preparedness of the child for entering the "real world" (learning about who can be relied upon, daughters being prepared to combine work with motherhood should they choose to do so). The concern about children viewing men and women as equals may stem from a long held belief about such equality or may have been a later acquired idea among these men if their wives were working out of necessity. The ideas about having a working mother showing children the "How-Tos" of life may come from a concern these fathers have about children being capable and independent when entering the working world.

Fathers with wives who were full time mothers revealed their concerns about problems with child supervision in two-paycheck families (teenagers getting in trouble with the law, children being left alone and exposed to danger), maternal attachment to children (children developing a warm relationship with mother, children suffering due to mother not being there when needed, children developing lower self-esteem when mother works), and basic care-taking of the children (children learning more if mother stays at home, children of working mothers being under-nourished). These concerns reveal possible feelings among these fathers that a



mother's role is to watch over the children, protecting them and being emotionally available to them. Considering the "traditional" background of these families, this view is not surprising.

Mothers who worked showed their beliefs that maternal employment produced favorable views in children about women (boys developing respect for women, children having regard for women's intelligence and competence), and produced independence and coping skills in children (children being more able to do things on their own, children being able to deal with changes). These results would seem to indicate that mothers who work feel that a working mother is a positive role model for children to look up to in order to learn how to function effectively in the world and viewing women with respect. It is also possible, of course, that these women either worked out of necessity or chose to work and then adopted views which held working mothers in a positive regard.

Mothers who did not work only scored significantly different from mothers who did work on one cost item. This item had to do with children of working mothers engaging in experimentation with drugs, alcohol, and sex at an early age. This would seem to show a propensity in stay-at-home mothers to feel that staying at home makes them better able to protect their children from the dangers of the world. The fact that stay-at-home mothers only responded differently from working mothers on one cost item may also reflect the growing acceptance of

maternal employment in society and among women in particular.

These findings are not particularly surprising. All groups seemed to feel that their family's situation regarding employment status was more desirable for children's well being than the alternative. Surely many people are defensive when asked about their family status, given the costs associated with maternal employment (whether real or imagined) and, more recently, the stigma sometimes associated with wives who do not work. The desire to validate one's family situation almost certainly played a role in the subjects' answering of the BACMEC items.

It would seem that further research in this area is warranted in order to determine why the differences exist among these specified groups. Clarifying the extreme responses of fathers from single-paycheck families may be particularly helpful to those interested in helping couples make mutually satisfying decisions about how to negotiate responsibilities within the family.



References

- Abidin, R. (1990). Parenting Stress Index. Charlottesville, VA: Pediatric Psychology Press.
- Arena, J., Black, A., Dantonio, K., Farrell, D., Fleming, H., Fontanez, M., Gelband, A., Sosnowski, J., McCauley, J., Nyce, S., & Chambliss, C. "Educating Students about Parents: Husbands' Versus Wives' Attitudes about Self', Resources in Education, ERIC/CASS, CG032146, 2003.
- Aryee, S., & Luk, V. (1996). Work and nonwork influences on the career satisfaction of dual-earner couples, *Journal of Vocational Behavior*, 49, 38-52.
- Azerrad, J. & Chance, P. (2001). Why Our Kids are Out of Control. Psychology Today, 42-48.
- Baker, K., Beck, C., Camp, K., Censullo, E., Collins, C., Deitrick, S., Lu, C., Farrell, D., & Chambliss, C. "The Relationship between Maternal Employment and Perceptions of Child, Spouse, and Self", Resources in Education, ERIC/CASS, CG032145, 2003.
- Barling, J. (1990). Employment, stress, and family functioning. Toronto: John Wiley & Sons. Bates, J., Freeland, C., Lounsbury, M. (1979). Measurement of infant difficulties. Child
- Development, 50, 794-803.
- Belsky, J. (1990). Paretnal and nonparental child care and children's socioemotional development: A decade in review. *Journal of Marriage and the Family*, 52, 885-903.
- Belsky, J., & Eggebeen, D. (1991). Early extensive maternal employment and young children's socioemotional development: Children of the National Longitudinal Survey of Youth. *Journal of Marriage and the Family*, 53, 1083-1110.
- Beyer, S. (1995). Maternal employment and children's academic achievement: Parenting styles as a mediating variable. *Developmental Review*, 15, 212-253.
- Broom, Betty L. (1998) Parental sensitivity to infants and toddlers in dual-earner and single-earner families. *Nursing Research*, 47, 162-170.
- Brown, K., Cope, T., Oberholtzer, T., Rojas, S., Scheideler, R., & Chambliss, C. "The Relationship Between Parenting Style and Maternal Employment in Families with Elementary School Students", Resources in Education, ERIC/EECE, ED388932, 1996
- Bruno, K., England, E., & Chambliss, C. "Social and Emotional Learning Programs for Elementary School Students: A Pilot Study", *Resources in Education*, ERIC/EECE, 2002.
- Caruso, K. & Chambliss, C. "Japanese and American College Students' Perceptions of Familial and Peer Relationships", Resources in Education, ERIC/CASS, 1994
- Chambliss, C. & Moran, K. "Effects of Jealousy and Sex on Movie Selection", The Pace University Journal of Undergraduate Studies in Psychology, Vol 1, June 1993.
- Chambliss, C. & Abruzzese M. "Adult Daughters of Working Mothers: Supermom Jrs?", Resources in Education, ERIC/CASS, August 1993.
- Chambliss, C. & Feeny, N. "The Effects of Sex of Subject, Sex of Interrupter, and Gender of Topic on Perceptions of Interruption", *Perceptual and Motor Skills*, 1992, 75, 1235-1241.
- Chambliss, C. & Melmed, M. Attitudinal and Behavioral Responses toward Parent Clientele of Parent and Nonparent Child Care Providers, (Report No. ED320689) ERIC/EECE Resources in Education, November 1990
- Chambliss, C. & Sharkey, A. "After-School Reunion Interaction in Single Versus Two-Parent Families", *Resources in Education*, ERIC Elementary and Early Childhood Education, ED 352 213, 1993.



Chambliss, C.A., & Downie, D. "Young Adults' Views of Their Mother's Employment: Boon, Burden, or Both", *Resources in Education*, Report #ED344113, ERIC Counseling and Personnel Services, September 1992

Chambliss, C.A., Caruso, K., & Strickler, K. "Adolescents' View of Family Functioning: A Validation of the RES", Resources in Education, Report #ED344163, ERIC Counseling

and Personnel Services, September 1992

Chambliss, C.A., Ferretti, A., Hummel, K., Lawless, K., & Williams, D. "Self-Esteem and Attitudes toward Love in Abused and Non-Abused Women", *Resources in Education*, Report #CG024131, ERIC Counseling and Personnel Services, 1992

Chambliss, C.A., Owens, D., & Carr, A.M. "Effects on Maternal Employment on Perceptions of Childhood in College Students", Resources in Education, Report #CG023312, ERIC

Counseling and Personnel Services, 1991

Chavous, D., & Chambliss, C., "College Students' Integration of Education and Employment: Perceived Intrusion of Personal Problems in the Workplace", Resources in Education, ERIC/CASS, CG030670, 2001.

Cowan, C.P., & Cowan, P.A. (1992). When partners become parents. Basic Books.

- Crockenberg, S.B., & Litman, C. (1991). Effects of maternal employment on maternal and two-year-old behavior. *Child Development*, 62, 930-953.
- Desia, S. P., Chase-Lansdale, L., & Michael, R.T. (1989). Mother or market? Effects of maternal employment on the intellectual ability of 4-year-old children. *Demographyy*, 26, 545-561.

DiBlassio, J., & Calore, K., & Chambliss, C. "Association Between Various Shared Activities

and the Quality of Parent-Child Relationships",

- Domingo, M., & Chambliss, C. "Concurrent Validity of the Adult Attachment Scale and the Adolescent Relationship Questionnaire", Resources in Education, ERIC/Assesment and Evaluation, TM028101, 1998.
- Domingo, M., Keppley, S., & Chambliss, C. "Relations of Early Maternal Employment and Attachment in Introvertive and Extravertive Adults", *Psychological Reports*, 1997, 81, 403-410
- Domingo, M., Keppley, S., & Chambliss, C. "Young Adults' Attachment: Does Maternal Employment Make a Difference?", Resources in Education, ERIC/CASS, CG027967, 1997.
- Dumans, J., & Lavoie, Y. (1992). Report on the demographic situation in Canada 1992: Current demographic analysis. Ottowa: Statistics Canada, Minister of Science, Industry, and Technology.

Duxberry, L., Higgins, C., & Lee, C. (1994). Work-family conflict: A comparison by gender, family type, and perceived control. *Journal of Family Issues*, 15, 449-468.

Edwards, E., Winters, S., Rogers, L., Levengood, J., Ottaviano, K., & Chambliss, C. "Relationship Between Therapists' Gender and Attitudes Toward Divorce and Marital Therapy Intervention Preferences", Resources in Education, ERIC/CASS, 1995.

Elkins, D. (2003). The Overbooked Child: Are We Pushing Our Kids Too Far? Psychology Today, 64-70.

Elloy, D.F., & Flynn, W.R. (1998). Job involvement and organization commitment among dual-income and single-income familes: a multiple-site study. The Journal of Social Psychology 138 (1), 93-101.



- Endler, N.S., & Parker, J.D.A. (1991). Coping Inventory for Stressful Situations. Multi-Health Systems Inc.
- Faludi, S. (1991). Backlash: The undeclared war against American women. New York:

 Doubleday.
- Farrell, D., Lindquist, M., Strauss, A., Gorton, L., McCauley, J., Nyce, S., Johnson, L., Covert, S., Maggi, L., Fields, S., Eddy, P., Black, A., Denis, L., & Chambliss, C. "Male and Female Middle School Students' Perceptions of Maternal Employment as a Function of Gender and School Environment", *Resources in Education*, ERIC/CASS, CG032185, 2003.
- Farrell, D., Thomas, A., Johnson, L., Gambone, K., Arena, J., Weiner, S., Nyce, S., Lang, A., Aivazian, C., Szuchyt, J., Cane, S., Gelband, A., Zohe, D., & Chambliss, C. "Young Adults from Single versus Two-Parent Households: Attitudes toward Maternal Employment and Quality of Current Relationships with Parents", Resources in Education, ERIC/CASS, CG031657, 2002.
- Feilke, K. & Chambliss, C. "Disordered Eating in College Students: Links with Childhood Abuse and Maternal Eating Behavior", Resources in Education, Report #CG032988, ERIC Counseling and Personnel Services, 1992
- Flanagan, C. (2003). The Wifely Duty. The Atlantic Monthly: Books & Critics, 171-181.
- Fleming, H., Farrell, D., Fronheiser, A., DiBlasi, P., Fields, S., Eddy, P., Denis, L., Hemperly, M., Strauss, A., Maggi, L. & Chambliss, C. "Young Adults' Perceptions of the Specific Costs and Benefits Associated with Maternal Employment. Resources in Education, ERIC/CASS, CG032314, 2003.
- Flouri, Eirini; Buchanan, Ann. (2003) What predicts fathers' involvement with their children? A prospective study of intact families. *British Journal of Developmental Psychology*, 21, 81-98.
- Forgays, Deborah Kirby, Ottaway, Scott A.; Guarino, Angela; D'Alessio, Marisa. Parenting stress in employed and at-home mothers in Italy. *Journal of Family and Economic Issues*, 22, 327-351.
- Fuligni, A.S., Galinsky, E., & Poris, M. (1995). The impact of parental employment on children. New York: Families and Work Institute.
- Fuller, Bruce; Caspary, Gretchen; Kagan, Sharon Lynn; Gauthier, Christiane; Huang, Danny Shih-Cheng; Carroll, Judith; McCarthy, Jan. (2002) Does maternal employment influence poor children's social development? *Early Childhood Research Quarterly*, 17, 470-497.
- Galinsky, E. (1999). Ask the children: What America's children really think about working parents. New York, NY: William Morrow & Co.
- Gambone, K., Arena, J., Weiner, S., Thomas, A., Johnson, L., Nyce, S., Lang, A., Aivazian, C., Szuchyt, J., Farrell, D., Cane, S., Gelband, A., Zohe, D., Dous, J., Black, A., & Chambliss, C. "Changes in Attitude Toward Maternal Employment During the Past Decade", Resources in Education, ERIC/CASS, CG031648, 2002.
- Gambone, K., Gelband, A., Farrell, D., Black, A., Szuchyt, J., Aivazian, C., Lang, A., Nyce, S., Johnson, L., Thomas, A., Arena, J., Weiner, S., Zohe, D., Cane, S., & Chambliss, C. "Gender Differences in Attitudes Toward Maternal Employment During Early Childhood and the Elementary School Years", Resources in Education, ERIC, 2002.
- George, S. C. (2003). Healthyfamily: Video Games, Good for Kids? <u>Better Homes & Gardens</u>, 266.



- Gorton, L, Nicodemus, T., Pomante, M., Binasiewicz, M., Dheer, R., Dugan, A., Madaras, J., & Chambliss, C., "Attitudes Toward Maternal Employment in Male and Female Young Adults: 1990 versus 2000", Resources in Education, ERIC/CASS, CG031075, 2001.
- Gottfried, A.E., &Gottfried, A.W. (1988). Maternal employment and children's development.

 New York: Plenum.
- Gould, S., & Webel, J.D. (1983). Work involvement: A comparison of dual wage and single wage earner families. *Journal of Applied Psychology*, 68, 313-319.
- Greenhaus, J.H., Parasuraman, S., Granrose, C.S., Rabinowitz, S., & Buetell, N.J. (1989) Sources of work-family conflict among two career couples. *Journal of Vocational Behavior*, 34, 133-153.
- Gustafson, R., Chambliss, C., Oberholtzer, T., Rojas, S., & Murgia, C. "The Relationship Between Parenting Style and Maternal Employment in Families with Preschoolers", *Resources in Education*, ERIC/CASS, 1996
- Guth, C., & Chambliss, C., "The Association between Maternal Employment and Young Adults' Subsequent Relationships with their Parents", Resources in Education, ERIC/EECE, PS029739, 2002.
- Haddock, Shelley A.; Bowling, Stephanie Weiland. (2001) Therapists' approaches to the normative challenges of dual-earner couples: negotiating outdated societal ideologies. *Journal of Feminist Family Therapy*, 19, 91-120.
- Hansen, T., Camposarcone, T., Nicodemus, T., Gorton, L., Hamilton, L., Guth, C., Hinckley, A., Cane, S., & Chambliss, C. "Educating Students About the World of Work: An Example of Active Engagement Pedagogy", Resources in Education, ERIC/CASS, CG029858, 2000.
- Harr, G.A. (1999). The impact of maternal employment on the academic attainment and social adjustment of school-age children. Dissertation abstracts international. A, the humanities and social sciences 60 (2), 0333.
- Helburn, S.W., & Bergmann, B.R. (2002) America's Child Care Problem. New York: Palgrave Macmillan.
- Hock, E., McBride, S., & Gnezda, T. (1989). Maternal separation anxiety: Mother-infant separation from the maternal perspective. *Child Development*, 60, 793-802.
- Hoefferth, S., & Phillips, D.A. (1987). Child care in the United States, 1970 to 1995. Journal of Marriage and the Family, 49, 559-571.
- Hoffman, L.W. (1980). The effects of maternal employment on the academic attitudes and performance of school-aged children. School Psychology Review, 9, 319-335.
- Hoffman, L.W. (1989). Effects of maternal employment in the two-parent family. American Psychologist, 44, 283-292.
- Holcomb, B. (1998). Not guilty: The good news about working mothers. New York: Scribner. Hymowitz, K. S. (2001). Parenting: The Lost Art. American Educator, 4-9.
- Jackson, D. (1974). The Personality Research Form E. Port Huron MI: Research Psychologists Press.
- Ju, D.B., & Chung, I.H. (2000). The effect of maternal employment on schoolchildren's educational aspirations in Korea. *Journal of Research in Childhood* Education 15 (1), 18-29.
- Kamo, Y. (1988). Determinants of household division of labor: Resources, power and ideology. *Journal of Family Issues*, 9, 177-200.



- Kanungo, R.N. (1982). Measurement of job and work involvement. *Journal of Applied Psychology*, 67, 341-349.
- Kasper, D., Welsh, S. & Chambliss, C. "Educating Students About the Risks of Excessive Videogame Usage", Resources in Education, ERIC/CASS, 1999. CG028987
- Kaufman, L. & Quigley, M. (2002). Going Back to Work. Better Homes & Gardens, 142-148.
- Kinelski, K., Markowitz, J., & Chambliss, C., "The Effects of Maternal Employment on the Attitudes, Work Expectations, and Self-Esteem of Urban and Suburban Middle School Students", Resources in Education, ERIC/CASS, CG031601, 2002.
- Knoblach, R. & Chambliss, C.A. Teenagers Whose Mothers Worked: Did It Make A Difference?, (Report No. ED321159) ERIC/ Counseling and Personnel Services, 1989.
- Lamb, M.E., Sternberg, K.J., & Prodromidis, M. (1992). Nonmaternal care and security of infant-mother attachment: A reanalysis of the data. *Infant Behavior and Devolopment*, 15, 71-84.
- Lehrer, E.L. (1992). The impact of children on married women's labor supply. *Journal of Human Resources*, 27, 422-444.
- Lennon, L., Maloney, C., Miller, J., Underwood, M., Walker, J., Wright, C., & Chambliss, C. "The Challenges of Evaluating Formal Parenting Programs", *Resources in Education*, ERIC/CASS, CG028001, 1997.
- Lennon, L., Maloney, C., Miller, J., Underwood, M., Walker, J., Wright, C. & Chambliss, C. "An Evaluation of Informal Parent Support Groups", *Resources in Education*, ERIC/EECE, PS025480, 1997.
- Lerner, J.V., & Galambos, N.L. (Eds.) (1991). Employed mothers and their children. New York: Garland Publishing.
- Levengood, J., Ottaviano, K., & Chambliss, C. "Relationship Between Therapists' Knowledge about Divorce Effects and Marital Therapy Intervention Preferences", Resources in Education, ERIC/CASS, 1996
- Luck, L., Bang, E. & Chambliss, C. "Japanese and American College Students' Perceptions and Attitudes Towards Maternal Employment", *Resources in Education*, ERIC/EECE, 1994.
- Marshall, J. (1987). Re-visioning career concepts: A feminist invitation: In M.B. Arthur, D.T. Hall, & B.S. Lawrence (Eds.), *Handbook of career theory*. Cambridge, UK: Cambridge Univ. Press.
- Merkin, D. (2002). The Critics: Can This Divorce Be Saved? The New Yorker, 192-200.
- Mersky, R., & Chambliss, C., "Problems in Education about Violence: Factors Affecting the Perceived Increase in Violent Crime",
- Mollenkamp, B. (2003). Talking about Weight. Better Homes & Gardens, 274.
- Morse, L, Doran, M., Simonin, D., Smith, A., Maloney, C., Wright, C., Underwood, M., Hoppel, A., O'Donnell, S., & Chambliss, C. "Preferred Psychological Internet Resources for Addressing Anxiety Disorders, Parenting Problems, Eating Disorders, and Chemical Dependency", Resources in Education, ERIC/CASS, CG028198, 1998.
- Mowday, R.T., Steers, R.M., & Porter, L.W. (1979). The measurement of organization commitment. *Journal of Vocational Behaviour*, 14, 224-447.
- Muller, C. (1995). Maternal Employment, parental involvement, and mathematics achievement among adolescents. *Journal of Marriage and the Family*, 57, 85-100.
- NICHD Early Child Care Research Network (1996, April). Results of the NICHD study of early child care. Paper presented at the biennial meeting of the International Conference on Infant Studies in Providence, RI.



NICHD Early Child Care Research Network (1997). The effects of child care on infant-mother attachment security: Results of the NICHD study of early child care. *Child Development*, 68 (5), 860-879.

Notebook: Mother's Day. Time (2002), 18.

- O'Connor, K., Helverson, J. & Chambliss, C. "The Effects of Peer Mediation Training on Third Party Facilitated Conflict Resolution", Resources in Education, ERIC/CASS, 1995.
- Overton, S. (2003). Help your Family Lost Weight. Better Homes & Gardens. 132-138.
- Paulson, S.E. (1996). Maternal employment and adolescent achievement revisited: An ecological perspective. Family Relations, 45, 201-208.
- Peck, D. & Douthat, R. (2003). The World in Numbers: Does Money Buy Happiness? The Atlantic Monthly, 42-43.
- Pederson, D.R., Moran, G., Sitko, C., Campbell, K., Ghesquire, K., & Acton, H. (1990).

 Maternal sensitivity and the security of infant-mother attachment: A Q-SORT study.

 Child Development, 61, 1974-1983.
- Peluchette, J. (1993). Subjective career success. The influence of individual difference, family, and organizational variables. *Journal of Vocational Behavior*, 43, 198-208.
- Planning Parenthood. Readers' Digest, 201.
- Pleck, J.H., Staines, G.L., & Lange, L. (1980). Conflicts between work and family life. Mother Labor Review, 103, 29-32.
- Poznanski, Elva, Maxey, Annette, Marsden, Gerald. (1970) Clinical implications of maternal employment: a review of research. *Journal of the American Academy of Child Psychiatry*, 9, 741-761.
- Renkl, M. (2002). Oldest, Youngest, or in Between: How your child's birth order can affecter her personality- and what you can do to influence its impact. <u>Parenting</u>, 82-86.
- Renninger, G. & Chambliss, C.A. "Factors Influencing the Effects of Parental Marital Status on Adolescent Sexual Activity", *Resources in Education*, Report #ED330972, ERIC Counseling and Personnel Services, September 1991
- Resources in Education, ERIC/CASS, CG031074, 2001.
- Resources in Education, ERIC/EECE, 2000.
- Richards, M.H., & Duckett. E. (1991). Maternal employment and adolescents. In J.V. Lerner & N.L. Galambos (Eds.), *Employed mothers and their children* (pp. 85-130). New York: Garland.
- Roggman, L.A., Langlois, J.H., Hubbs-Tait, L., & Reiser-Danner, L.A. (1994). Infant daycare, attachment, and the "file drawer problem". *Child Development*, 65, 1429-1443.
- Rosenberg, M. (1962). The Association between Self Esteem and Anxiety. <u>Journal of Psychiatric Research</u>, 135-152.
- Rosenberg, M. (1965). Society and the adolescent self image. Princeton, NJ: Princeton University Press.
- Rowles, D., Gambone, K., Szuchyt, J., Deitrick, S., Gelband, A., Lu, B., Zohe, D. Stickney, D., Fields, S., & Chambliss, C. "Helping Students Prepare to Juggle Career and Family: Young Adults' Attitudes toward Maternal Employment", Resources in Education, ERIC/CASS, CG031766, 2002.
- Sax, L. (2001). The Feminization of the American Culture. The World & I. 263-275.
- Schumm, W.R., &Bugaghis, M.A. (1986). Marital quality over marital career: Alternative explanations. Journal of Marriage and Family, 48, 165-168.



- Schuster, L., Srebro, K. & Chambliss, C. "The Use of Videotaped Vignettes in Diagnosing Children: A Preliminary Exploration", ERIC/DGE, 1999, ED 425 605.
- Scoville, S. & Chambliss, C. "Children's Delay of Gratification and Preschool Performance", Resources in Education, ERIC/EECE, PS 022290, 1994
- Sheller, K. & Chambliss, C. "The Effects of Differential Timing of Maternal Return to Work", Resources in Education, ERIC/CASS, CG 025172, 1994
- Shokouhi-Behnam, S., Chambliss, C., & Caruso, K. "Cross-Cultural Applicability of Contextual Family Therapy: Iranian and American College Students' Perceptions of Familial and Peer Relationships", *Psychological Reports*, 80, 691-694, 1997.
- Skolnick, A. (1991). Embattled paradise: The American family in an age of uncertainty. New York: Basic Books.
- Soley, G., Hooper, Y., Marshall, R., Chambliss, C. "Educating New Therapists about Differences Between Parents' and Therapists' Expectations of Child Psychotherapy", Resources in Education, ERIC/CASS, 1999. CG028780
- Solomon, M., Venuti, J., Hodges, J., Iannuzzelli, J., & Chambliss, C., "Educational Responses to Media Challenges to Self Esteem: Body Image Perceptions among Undergraduate Students", *Resources in Education*, ERIC/CASS, CG031211, 2001.
- Spielberger, C.D., Gorsuch, R.L., Lushene, R., Vagg, P.R., & Jacobs, G.A. (1983). Manual for the State-Trait Anxiety Inventory. Consulting Psychologists Press.
- Symons, D.K. (1998). Post-partum employment patterns, family-based care arrangements, and the mother-infant relationship at age two. *Canadian Journal of Behavioural Science* 30 (2), 121-131.
- Symons, D.K., & McLeod, P. (1994). Maternal, infant, and occupational characteristics that predict post-partum employment patterns. *Infant Behavior and Development*, 17, 71-82.
- Thomas, L., Chambliss, C. "Educating Students about Cultural Differences in Attitudes toward Women: Comparing American and Japenese College Students and their Parents", Resources in Education, ERIC/CASS, 1998.
- Treas, J, Widmer, E. D. (2002). Married Women's Employment over the Life Course: Attitudes in Cross-National Perspective. <u>Social Forces</u>, 78 (4): 1409-1436.
- Venuti, J. P., Conroy, M., Landis, P., & Chambliss, C. "Effects of Substance Use Education Programs: Gender Differences in Student Substance Use", Resources in Education, ERIC/CASS, CG030260, 2000.
- Vicario, T., & Chambliss, C., "The Benefits Associated with Dance Education for Adolescent Girls", Resources in Education, ERIC/CASS, CG030628, 2001.
- Vicario, T., Henninger, E., & Chambliss, C., "The Correlates of Dance Education among Adolescent Girls", Resources in Education, ERIC/CASS CG031197, 2001.
- Wallston, Barbara. (1973) The effects of maternal employment on children. Journal of child psychology and psychiatry and allied disciplines, 14, 81-95.
- Waters, E. (1987). Attachment Q-set (version 3.0). State University of New York at Stony Brook. Stony Brook, NY, 11794.
- Waters, E., Vaughn, B.E., Posada, G., &Kondo-Ikemura, K. (Eds.) (1995). Caregiving, cultural, and cognitive perspectives on secure-base behavior and working models: New growing points of attachment theory and research. Monographs of the Society for Research in Child Development, 60 (2-3, Serial No. 244).



- Weinberg, S., Lazier, R., Shivery, A., & Chambliss, C. "Comparison of the Development of Infants as a Function of Hours Spent in Day Care", *Resources in Education*, ERIC/EECE, PS026126, 1998.
- Werbel, J. (1998). Intent and choice regarding maternal employment following childbirth. Journal of Vocational Behavior 53, 372-385.
- Wilkins, V., Chambliss, C. "Familiarizing Students with the Empirically Supported Treatment Approaches for Childhood Problems", Resources in Education, ERIC/CASS, 1998.
- Wilkins, V., Zanotti, M., Urban, G., Solomon, M., Chambliss, C. "Familiarizing Students with the Empirically Supported Treatment Approaches for Marital Problems", Resources in Education, ERIC/CASS, 1998.
- Williams, J. (2000). Unbending gender: Why family and work conflict and what to do about it. New York: Oxford University Press.
- Winner, E. (2000). The Origins and Ends of Giftedness. American Psychologist, 55, 159-169.
- Winters, S., Rogers, L., Edwards, E., Levengood, J., Ottaviano, K. & Chambliss, C. "Relationship Between Therapists' Attitudes Toward Divorce and Marital Therapy Intervention Preferences", Resources in Education, ERIC/CASS, 1995
- Zaslow, M.J., Rabinovich, B.A., & Suwalsky, J.T.D. (1991). From maternal employment to child outcomes: Preexisting group differences and moderating variables. In J.V.Lerner & N.L. Galambos (Eds.), *Employed mothers and their children* (pp. 237-282). New York: Garland.





U.S. Department of Education

Office of Educational Research and Improvement (OERI)

National Library of Education (NLE)

Educational Resources Information Center (ERIC)



REPRODUCTION RELEASE

(Specific Document)

L DOCUMENT IDENTIFICATION	ON:	
Title: Mamid Parats' Pa	ruptions of Le specific Cos	to and Benefits
Associated with	ruptions of Le specific Cos Maternal Employme	لــــــــــــــــــــــــــــــــــــ
Author(s): F.P. , A. Fronker	scr. K. Bater, L. Alleger, A. Hess.,	J. Kostoski, et al.
On an anala Courant	s college	Publication Date: 2003
II. REPRODUCTION RELEASI		
monthly chatroot journal of the EDIC system A	ole timely and significant materials of interest to the education (RIE), are usually made availated in Education (RIE), are usually made availated in Document Reproduction Service (EDRS). Credit owing notices is affixed to the document.	ible to users in microtiche, reproduced paper copy,
If permission is granted to reproduce and disoff the page.	seminate the identified document, please CHECK ONE	of the following three options and sign at the bottom
The sample sticker shown below will be affixed to all Level 1 documents	The sample sticker shown below will be affixed to all Level 2A documents	The sample sticker shown below will be affixed to all Level 2B documents
PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY. HAS BEEN GRANTED BY	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY
Sample	sample	
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) 2B
Level 1	Level 2A	Level 2B
Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.	Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only	Check here for Level 2B release, permitting reproduction and dissemination in microfiche only
Do:	cuments will be processed as indicated provided reproduction quality p to reproduce is granted, but no box is checked, documents will be prod	permits. cassed at Level 1.
as indicated above. Reproductión contractors requires permission from	sources information Center (ERIC) nonexclusive permis from the ERIC microfiche or electronic media by per the copyright holder. Exception is made for non-profit r cators in response to discrete inquiries.	Sons other than ERIC employees and its system
Sign Signature:	Printed Name/	Position Title: The Chambless, Ph.D. Chair, Psychology
PIERIC Irganization/Address: Dept. of Ursinus	Psychology (Glo)4 College PA 19426 College Common College Common College Common College Common College Colleg	109 3000 FAC6(0) 489 0627
- Lours entre	17 Conamor	170 191 9 1 9 1

III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:-										
Address:						, 1				_•
				· · · ·			,			
Price:	: •			· ·	· 1	· .	•	.1,	. ,	
IV. REFERRAL	OF ERIC T	O COP	YRIGH	T/REP	RODUC	TION	RIGH	TS H	OLDE	R:
If the right to grant this address:	reproduction rele	ease is held i	by someo	ne other th	an the add	ressee, pl	ease pro	vide the	appropri	ate name a
If the right to grant this address: Name:	reproduction rele	ease is held i	by someo	ne other th	an the add	ressee, pl	ease pro	vide the	appropri	ate name a
Name:	reproduction rele	ease is held l	by someo	ne other th	an the add	ressee, pl	ease pro	vide the	appropri	ate name a
	reproduction rele	ease is held l	by someo	ne other th	an the add	ressee, pl	ease pro	vide the	appropri	ate name a

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:

University of NC Greensboro ERIC/CASS 201 Ferguson Bldg., UNCG PO Box 26171 Greensboro, NC 27402-6171

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to:

ERIC Processing and Reference Facility

1100 West Street, 2nd Floor Laurel, Maryland 20707-3598

Telephone: 301-497-4080
Toll Free: 800-799-3742
FAX: 301-953-0263
e-mail: ericfac@inet.ed.gov
WWW: http://ericfac.piccard.csc.com

(Rev. 9/97)